



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

May 23, 2008

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Appointment of Members to the State Board of Education's Professional Standards Commission for Teachers Advisory Group

The State Board of Education's (SBE) Professional Standards Commission for Teachers (PSCT) advisory group currently has three vacancies due to term expirations and resignations:

Independent Teacher Education Institution Member (1)
Teachers: Math (1), Non-Public (1)

Nominations were solicited for membership categories in which vacancies have occurred. At the SBE's request, nominees were asked to submit a one page statement regarding their philosophy of what teachers need to know and be able to do to affect appropriate student achievement outcomes and their knowledge of the current teacher preparation program. The individuals listed below have been nominated to the PSCT. Biographical resumes and philosophy statement are provided (Attachment A). The charge and composition (Attachment B) and current membership (Attachment C) of this advisory group are also provided.

Professional Standards Commission for Teachers

Susan English, nominated by the Directors and Representatives of Teacher Education Programs, is recommended in the category of Independent Teacher Education Institution for a four-year term from July 1, 2008 to June 30, 2012.

Michael F. Lehman, nominated by the Michigan Council of Teachers of Mathematics, is recommended in the category of Teacher – Mathematics, for a four-year term from July 1, 2008 to June 30, 2012.

Mary E. Klug, nominated by the Pinecrest School and Learning Center, is recommended in the category of non-public school teacher for a four-year term from July 1, 2008 to June 30, 2012.

It is recommended that the State Board of Education approve the appointments of Susan English, Michael F. Lehman, and Mary E. Klug to the Professional Standards Commission for Teachers for a four-year term ending June 30, 2012, as discussed in the Superintendent's memorandum dated May 23, 2008.

STATE BOARD OF EDUCATION

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**PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS
NOMINATION FORM**

Name: Susan English, Ph.D.

Address: 2324 Okemos Dr. SE, Grand Rapids MI 49506

Present Position: Assistant Professor, School of Education

Business Address: 1607 Robinson Rd. SE, Grand Rapids, MI 49506

Supervisor: Dean Nanette Clatterbuck

Telephone: Business: 616-632-2045

Home: 616-245-7380

E-Mail Address: susan.english@aquinas.edu

Prior Experience: Adjunct professor (12 yrs)
Computer trainer (10 yrs)
ESL/Bilingual Resource Room Teacher (2 yrs)

Educational and Other Organizational Affiliations:

MACUL (Michigan Association for Computer Users in Learning)
ISTE (International Society for Technology Education)
Board of Education, Holy Name of Jesus School

Education:

Ph.D., Capella University (2007)
M.A.T., Aquinas College (2002)
B.A., Calvin College (1981)
Elementary Education certification with bilingual endorsement

SUSAN J. ENGLISH

2324 Okemos Dr. S.E.
Grand Rapids Michigan 49506
(616) 245-7380
susan.english@aquinas.edu

Education

Ph.D., Professional Studies in Education
Capella University, Minneapolis MI

Master in the Art of Teaching
Aquinas College, Grand Rapids MI

Bachelor of Arts
Calvin College, Grand Rapids MI
Concentrations: Language Arts, Bilingual Education, Physical Education

Professional/Teaching Experience

Aquinas College, Grand Rapids MI

Assistant Professor, School of Education 2001-Present

Responsibilities: Develop and deliver educational technology courses for graduate and undergraduate education students; oversee adjunct technology faculty; oversee and lead the TEAC accreditation application process; provide technology support and training to the education department faculty and staff; serve as representative to the Aquinas Technology Council; chair Faculty Assembly Assessment Committee, contribute to the writing of the college's North Central Accreditation Focus Report on Assessment.

Courses Taught: EN201/EN501 Introduction to Education, EN330/EN630 Integrating Technology in the Classroom, EN332/EN632 MS Office in the Classroom, GE101 Inquiry & Expression

Adjunct Assistant Professor, Computer Information Systems 1994-2001
Director Technology Courses (August 1999-2001)

Responsibilities: Coordinate all scheduling, labs, and faculty assignments for one credit CIS technology courses; develop course materials, conduct credit-by-exam testing; provide support for instructional technology to AQ; and, serve as representative to the Aquinas Technology Council.

Courses Taught: CS150 Introduction to Computers, CS151 Microsoft Word, CS152 Microsoft Excel, CS153 PowerPoint, CS155 Internet, CS159 Publishing & Design, EN330/EN630 Integrating Technology in the Classroom

Grand Rapids Community College 1991-1994
Adjunct Faculty, Computer Systems Department

Computer Training and Software Support Specialist 1983-1990
Englehart Training Centers 1989-1990
Meijer, Inc. 1985-1989
ComputerLand Learning Center 1983-1985

Sparta Middle School 1981-1983
 Instructor and Program Coordinator, Migrant Resource Room (grades 5-8)

Presentations

| | |
|--|--------------|
| <i>Formatting Pictures and Clipart</i> , Fire Up! Student Teacher Conference | October 2007 |
| <i>Looking at Learning</i> , MACUL Conference Presentation | March 2006 |
| <i>Using Digital Images in the Classroom</i> , COATT Camp II | June 2005 |
| <i>Using Digital Images in the Classroom</i> , MACUL Conference | March 2005 |
| <i>Technology in the Classroom</i> , Fire Up! Student Teacher Conference | October 2003 |
| <i>Time for Technology</i> , MACUL Conference 2001 | March 2001 |

Publications

English, S. (2005). Pictures can paint 1,000 words. *MACUL Journal*, 26, 28-38.

English, S. J. (2007). Teacher education program accountability: In search of meaningful outcomes evidence. Doctoral dissertation, Capella University. (Publication No. AAT 3288793).

Current Professional and Academic Association Membership

MACUL (Michigan Association for Computer Users in Learning)
 ISTE (International Society for Technology in Education)
 COATT (Consortium of Outstanding Technology Using Teachers)
 DARTEP (Directors and Representatives of Teacher Education Programs)

Other Professional and Volunteer Activities

| | |
|---|--------------|
| Board of Education, Holy Name of Jesus School | 2007-Present |
| COATT Regional Meetings | 2003-Present |
| Workshop on NP Endorsement (Michigan Department of Education) | 2004 |
| MACTE Conference, Oakland MI | 2003 |
| NECC (Nat'l Educational Computing Conference), Seattle WA | 2003 |
| Immaculate Heart of Mary School Technology Committee | 1993 & 2005 |
| President, Immaculate Heart of Mary School Board of Education | 1998-1999 |
| Board of Education, Immaculate Heart of Mary School | 1994-1999 |
| Web Page Design, Project Rachel, Diocese of Grand Rapids | 1995-2003 |

Personal Statement

Teachers enjoy a wonderful opportunity to influence, instruct, and inspire today's youth. With that opportunity, however, comes great responsibility and an obligation to meet public accountability standards. Below is a list of what I believe teachers need to know, act like, and be able to demonstrate.

I believe teachers should:

- Be able to inspire and motivate their students;
- Embrace lifelong professional development and on-going process improvement practices;
- Demonstrate respect of and an ability to work with colleagues, support staff, parents, and diverse student groups;
- Possess professional-level, academic knowledge and skills; i.e., meet essential competency requirements in reading, writing, and mathematics;
- Be able to demonstrate sufficient content knowledge in their certification area(s);
- Have strong pedagogical knowledge and skills, including an awareness of current learning theories and research-based best practices;
- Be able to operationalize both pedagogical knowledge and content knowledge so that the unique and diverse learning needs of students are addressed;
- Possess the knowledge and skills to support the meaningful integration of technology;
- Apply a wide variety of assessment approaches in order to best complement the instructional content, the educational environment, and the student characteristics;
- Model ethical behaviors, comply with all legal regulations, and maintain high standards for self and others.

My knowledge of teacher preparation programs includes an in-depth awareness of current Michigan standards for teachers (including program specialty standards, the revised Elementary Education standards, the Entry-Level Standards, and the new, more comprehensive continuum of Professional Development Standards). My knowledge of teacher education also includes an understanding of the accreditation issues faced by Michigan teacher preparation institutions and an appreciation for the need to establish meaningful measures of program quality.

A clear illustration of my knowledge in this area is my recently completed doctoral dissertation titled "Teacher Education Program Accountability: In Search of Meaningful Outcomes Evidence" (UMI Number: 3288793). This study, based on data from Michigan teacher preparation institutions, examined the relationship between currently used measures of teacher education program quality and other indicators of candidate quality. Additionally, my faculty responsibilities at Aquinas College the past two years have involved work on the department's PRPE documents, preparations towards the application for initial TEAC accreditation, and work on the college's North Central Accreditation report.

Overall I believe that I am well-qualified to serve as representative for the independent colleges' teacher preparation programs, and appreciate the opportunity to be considered for this position.

Respectfully submitted,
Susan J. English, Ph.D.

**PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS
NOMINATION FORM**

Name: Michael F. Lehman

Address: 5740 Academic Way
Haslett, MI 49940 - 9727

Present Position: Mathematics Department Chairperson
Holt High School

Business Address: 5885 W. Holt Road
Holt, MI 48842

Supervisor: Brian Templin

Telephone: Business: 517.699.7640

Home: 517.339.4260

E-Mail Address: lehmanm@comcast.net

Prior Experience: I have 31 years of classroom teaching experience. I also have over 20 years of association with Michigan State University's teacher preparation program including working with interns and teaching some of the TE classes. I have participated in many professional development activities including the current program put on by Macomb Intermediate School District called Implementing Algebra.

Educational and Other Organizational Affiliations:

I am a member of NCTM and MCTM. I am currently the Region 5 Director for MCTM and am a past High School Vice President for MCTM. I am also the current Site Chair for the MCTYM 2008 Summer Conference.

I am a member of the National Education Association, Michigan Education Association, and the Holt Education Association.

Michael F. Lehman
5740 Academic Way
Haslett, MI 48840
(517) 339 - 4260

Holt High School
5885 West Holt Road
Holt, MI 48842
(517) 699 - 7640

Teaching Experience:

| <u>Position</u> | <u>Employer</u> | <u>Time</u> |
|---------------------|---------------------|----------------|
| Mathematics Teacher | Holt Public Schools | 1977 – Present |
| TE Courses | MSU | 1992 - 1999 |

Mathematics Department Chairperson from 1992 to Present

Education:

| <u>Institution/Location</u> | <u>Degree</u> | <u>Major</u> | <u>Date Awarded</u> |
|--|---------------|---------------------------------|---------------------|
| Michigan State University East Lansing MI | MA | Classroom Teaching | March 1983 |
| Central Michigan University Mt. Pleasant MI | BS | Mathematics/Computer Science | May 1977 |

Significant honors, major awards or special recognition you have received

2005 Holt Education Foundation Teacher of the Year
2005 Elected Regional Director for the Michigan Council of Teachers of Mathematics
2005 Selected by Texas Instruments to receive intensive TI Navigator Training
2003 Radio Shack Outstanding Educator Award
1998 – 2003 Senior High Vice President of the Michigan Council of Teachers of Mathematics
1993 State Presidential Awardee for Mathematics Teaching
1992 Business Week Award for Excellence in Mathematics Teaching

Professional Organizations of which you are a member:

National Council of Teachers of Mathematics (NCTM)
Michigan Council of Teachers of Mathematics (MCTM)
Michigan Education Association (MEA)

Published Works

Embracing Reason *Egalitarian Ideals and the Teaching of High School Mathematics*; Chazan, D; Callis, S; Lehman, M; Published by Taylor & Francis Group 2008

Lehman, M. February 1992. Assessing Assessment: Investigating A Mathematics Performance Assessment, Craft Paper 91 – 3, East Lansing, MI: The National Center for Research on Teacher Learning

Lehman, M. 1992. Invitation to Excellence, New York, NY, McMillan/McGraw – Hill School Publishing Company Chapter titled: Performance Assessment in Mathematics

Co developed by:

| | |
|---------------------------|--------------------|
| Charlotte K. Frank | William H. DeGraff |
| Macmillan/McGraw – Hill | Director of Sales |
| School Publishing Company | Business Week |

Lehman, M. November 1995. Assessing Mathematics Performance Assessment: A Continuing Process, Craft Paper 95 – 7, East Lansing, MI: The National Center for Research on Teacher Learning

Lehman, M. 1999, Group Performance Assessments, Bringing The NCTM Standards To Life, Yvelyne Germain – McCarthy, Larchmont, NY, Eye On Education

Other Professional Activities:

2007 – Present: Co – wrote and presented three eight – day Implementing Algebra workshops designed to help teachers engage students in the new Michigan High School Algebra 1 Expectations. This workshop plan includes a complete outline of one option for organizing the Algebra 1 course along with activities designed to enhance the teachers understanding of a Function Based Algebra course. The workshop also includes activities the teachers might use with their students to help students develop their understanding of the mathematics included in this course.

2006 – 2007: Working with the Michigan Department of Education on the clarification documents for the High School Content Expectations

2006: I did an all day workshop for the Capital Area Mathematics and Science Center training middle school teachers on how to use the TI – 84 calculators in their mathematics classrooms.

2006, 2005: Site coordinator for the Michigan Council of Teachers of Mathematics State Conference. I will also be the 2008 site coordinator.

2005: I did 5 workshops around the State of Michigan for Texas Instruments training teachers on how to use the Navigator System in their classroom.

Over the years I have done several presentations for the MCTM conference that included topics such as using alternative assessments, using writing in a mathematics classroom and developing new curriculums for high school mathematics.

1992 to 1999: I was very involved in the Professional Development Schools project along with Michigan State University.

I have been involved with working with Michigan State University's Teacher Education Department as a mentor teacher since the five year program began and working with student teachers prior to the internship program.

Michael Lehman

My philosophy of teaching is very simple. I believe all students can learn given the opportunity. Having taught high school mathematics for 31 years, I have taught all subjects from remedial mathematics to AP Statistics. I tried to give my students opportunities to learn the mathematics we are studying in a context that they can think about, reason through and use to help them make sense of the mathematics. I also believe in holding high expectations for my students and help them achieve those expectations.

As a participant in the Professional Development School program with Michigan State University, I was given opportunities to study and participate in some of the latest research on teaching and learning. Through this experience, I was able modify my teaching so it involved more student discussions, hands on activities, collaborative learning groups, formal student writing, and performance assessments. Giving students the opportunity to be active learners in their own education provides them with the occasion to build on their previous knowledge to gaining the type of understanding of the content that makes it their own.

For over the past 20 years I have been an active participant in the teacher preparation program at Michigan State University. I helped with the transition from the one semester student teaching program to the full year internship. I have worked with interns every year since the program began, along with teaching some of the Teacher Education courses at Michigan State University. I have a very strong belief in the five – year program a Michigan State University. I believe that it provides future teachers with an opportunity to see students and curriculum over a full year which allows them to learn about the type of content connections students build over time as well as the relationships teachers build with students during the year. I think these interns are far better prepared to be classroom teachers than other pre – service teachers. They are able to spend time preparing to teach, teaching and then reflecting on their teaching. They learn the importance of this type of reflection process as a means to improve their teaching as well as the learning of their students.

**PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS
NOMINATION FORM**

Name: Mary E. (Betty) Klug

Address: 2603 Woodland Dr.
Hale, Mi. 48739

Present Position: Teacher / Principal

Business Address: 3705 M-65
Hale, Mi. 48739

Supervisor:

Telephone: Business: 989-728-1999

Home: 989-728-6490

E-Mail Address: hero_org_mi@yahoo.com

Prior Experience:

Evaluated State Teacher test for Human Ecology
Involved in Charter School development & set up

Educational and Other Organizational Affiliations:

Phi Delta Kappa

Develop Iosco board member (former- Iosco Economic Development Forum)

HERO, org- (Non-profit) Executive board member & Executive Director

Education:

BS-Michigan State University - Human Ecology and Psychology Education

MA – Eastern Michigan University- Educational Leadership (Principal & Central Office)

Please include a one-page personal statement regarding your philosophy of what teachers need to know and be able to do to affect appropriate student achievement outcomes, and your knowledge of the current teacher preparation program. Also a vitae or professional resume must be included with the nomination.

Mary E. (Betty) Klug

2603 Woodland Dr. Hale , MI 48739

Primary Phone: (989) 728-1999

Alternate Phone: (989) 728-6490

E-mail Address: hero_org_mi@yahoo.com

Objective: *To seek meaningful employment in education, administration, seminar instruction or management*

Education: *BS / Teaching with Honors
Major: Human Ecology
Minor Psychology
Michigan State University*

*MA / Educational Leadership
Major: Major: Principalship / Central Office
Eastern Michigan University*

*Coursework Completed
Major coursework: Art and Sociology
Flint Community College*

Employment History:

*2003–2007 HERO,org (Helping Entrepreneurs Reach Objectives)
Executive Director & Board Treasurer
HERO, non-profit organization, was established in 2002.
My responsibilities include grant writing, developing & teaching business seminars, consultant to clients (entrepreneurs & small business owners), day to day operations, & bookkeeper.*

*1987–Present Pinecrest School and Learning Center Hale , MI
Teacher/Principal
Owned and administered private school (Pre-K through 12)
emphasizing individualized instruction concept, specializing in Dyslexia, ADD, ADHD and Highly Gifted and Talented.
Facilitated all operations including personnel, bookkeeping and contributory to teaching students. The Learning Center offers tutoring, seminars and a book store with educational books and materials geared for teachers and parents to aid in the improvement of student education.*

- 2003–2004 Wal-Mart**
Involved in the set up of West Branch MI. Super Wal-Mart Store. Responsible for constructing racks, shelving unit and filling of merchandise before the store opening. After opening ,responsible for customer service, restocking of merchandise, cashier and night closing of the Jewelry Department.
- 2003 Fresh Start School of real Estate Hale , MI**
Real Estate Instructor
Teach Pre Licensing classes, preparing adults for the Michigan State Real Estate exam. I have held a Real Estate license since 1980 and assisted individuals in the sales and/or purchase of housing or property. Over the years I have successfully completed transactions using innovative creative financing.
- 2001–Present Klug, Inc.**
After Mid-State Interviewing closed I directly worked with the Market serving companies for contracted work.. I hired and supervised teams to assist me in conducting consumer market surveys and interviewing. This included, impact studies and mystery shopping for major corporations. I conducted these through out the state of Michigan.
- 1994–2001 Mid-State Interviewing Bay City, Mi.**
Interviewing / Research Survey
I conducted consumer market surveys and interviewing. This included, impact studies and mystery shopping for major corporations. I conducted these through out the state of Michigan.
- 1983–1991 Michelle's Cottage Florist & Indoor Gardens**
Owner/Certified Floral Designer/Manger
I owned and operated floral/gift/craft store and expedited bookkeeping, payroll and inventory duties. Indoor Gardens was the wholesale division, which manufactured terrariums, dish gardens and wholesale plants for various nurseries and Floral Shops in a four state region. I supervised 15-20 employees and executed multi-faceted responsibilities including bookkeeping, taxes and payroll. Knowledgeable in horticulture and facilitated plantings.
- 1980–1983 Debt Aid Pontiac, Mi.**
Office Manager/Counselor
Full credit counselor administering financial counseling to clients. Assisted clients in structuring financial planning and paying their bills while, at times, concurrently coordinating financial matters with their attorneys. Instrumental in the reorganizing and structuring of this failing facility which, within one year, became the leading office in production, efficiency and client files thereby serving as a model concept for six other offices. Also participated in TV commercial.

1976–1980 Various Michigan School Districts

Teacher

Served as substitute teacher for all subjects, grades K-12, for area schools. Including : St. John, Laingsburg, Owosso, Ovid Elsie, Milford, and Wall Lake. In addition to substitute teaching . Taught gifted students in Huron Valley Schools and set up /implemented elementary level gifted program for Ovid-Elsie school district. Also taught Home Economics plus researched and coordinated the anticipated implementation of gifted program in the Walled Lake Schools. Ovid-Elsie school district. Also taught Home Economics plus researched and coordinated the anticipated implementation of gifted program in the Walled Lake Schools.

1978 Cooperative Extension St John Mi.

Home Economist

Wrote and broadcaster weekly radio programs in addition to researching and writing newspaper and pamphlet. Taught sewing, prenatal care and childhood development to community individuals, ADC recipients, and migrant worker. Also supervised Fairs at MSU and St John.

Affiliations

Develop Iosco (Economic Development Forum)

National Florist Association

Jaycees Auxiliary - Local President / Regional

Director, Personal Dynamic

Various Business Associations – Served on Board as

Secretary /Treasurer

Awards & Honors

VIP Member of Biltmore Who's Who

Phi Delta Kappa Honors Fraternity

2005 Business woman of the Year

Additional Information

I wrote and developed many articles and programs over the years. I published an article in Help Magazine, "Dyslexia: The Hidden Pains and Frustrations". Various articles in the Michigan Floral Magazine. I developed many educational programs for my school and I am currently working on a book titled: BACK ROAD TRAVELER which pertains to Dyslexia, ADD, ADHD and learning with right brain dominance. Also, I publish and sell a small cookbook titled: Cooking For A Healthy Life, With Eniva Products. This cookbook incorporates liquid minerals and Vitamins from the Eniva Corporation which returns the nutrients that are often lost in food processing and growing in depleted soils. These recipes have been developed by myself and other Eniva members.

In 1987, I established Pinecrest School and Learning Center in responds to the difficulties my own children were having in the public school system. I am a dyslexic as are two of my four children and a third is ADHD. I understand well the problems, frustrations, and difficulties that parents, teachers, administrators and the individuals themselves face every day.

I received my B. S. Degree from MSU in Human Ecology, Psychology and Education and my M.A. from Eastern Michigan University in Educational Leadership. I became a teacher because of my desire to help children with learning differences like mine. If children are taught properly and in the manner in which they learn best, I believe, they can experience success more rapidly and with less frustration.

My mission is to provide students with an educational experience which teaches the "whole child" and prepares the student psychologically, socially, and physiologically to meet the world and become productive citizens. My goal is to accomplish this through an innovative individualized curriculum incorporating three elements: academics, "creative" courses, and socialization activities. The specific goals to which all activities and relationships are directed are responsibility, respect, resourcefulness, and responsiveness. I believe, developing these skills will prepare the students for a meaningful life and desire for life long learning. The key is not to form the individual to the environment but to mold the environment around the individual. This may sound difficult but once it's done, all individuals seem to function better.

I believe that teacher preparation should not be just about passing competency test in subject matter, but the teaching methods and knowledge of how child learn. This would require teachers to take courses in psychology of personality and learning styles. Also, a background in the way the brain learns and the difference in right brain-left brain learning styles. I believe our teachers spend too much time on learning subject matter and not enough on how the individual child responds to the methods used.

In my school no child is left behind because failure is not an option. We do not accept failing grades. We find a method that works for each individual student depending on his/her learning style. We also assist them to be aware of their inner beauty and abilities. Once they believe in themselves others cannot stop them and they are ready to achieve. At this point we become mentors and facilitators and provide them with the learning tools they need to achieve success.

THE PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS
State Board of Education Appointed

Charges 1-7 adopted 3/14/06 Charge 8 adopted 11/13/07

CHARGE : In the last decade, research has validated the critical role of well-prepared teachers in successful student learning. Statistics show that high quality teaching can produce the same rate of educational gain across socio-economic levels. Michigan is a leading producer of teachers for the United States. The increasing need for rigor, relevance, and relationships in K-12 education requires substantive change to the ways we educate all teachers before and after they enter the classroom.

The State Board of Education (SBE) has statutory responsibility for policy considerations regarding the preparation of Michigan teachers. In order to encourage responsible innovation linked with successful student outcomes, and consistency of delivery of teacher preparation programs, the Professional Standards Commission for Teachers (PSCT) is charged to:

1. Investigate and recommend standards of professional preparation and practice to improve the quality of the teaching profession and its positive impacts on student achievement;
2. Develop and recommend standards for the implementation of teacher internships, student teaching programs or other clinical teaching experiences for persons preparing to become teachers;
3. Review and recommend improvements in professional development, continuing education and recertification of teachers;
4. Review and recommend changes in policies related to the revocation of teaching certificates;
5. Advise the SBE and the Michigan Department of Education (MDE) on policies regarding teacher preparation quality, including standards for the preparation of teachers;
6. Review the "Educators Code of Conduct" and recommend revisions to strengthen the emphasis on ethical conduct and professional behavior of teachers; and
7. Review and recommend changes in the teacher preparation institution periodic review process based on current best practice and research.
8. Create a new set of standards for alternate routes to teacher certification that will fulfill the Board goal to "Develop multiple pathways for entry into teaching. Authorize structures for lateral entry into teaching to accommodate the transition of teacher cadets, paraprofessionals, and other school support personnel into teaching. Expand credential options to accommodate mid-career changers and experts/artists" as stated in the Policies for Ensuring Excellent Educators (April 2002).

THE PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS
State Board of Education Appointed

COMPOSITION: The State Board of Education (SBE) and the Michigan Department of Education (MDE) recognize that it is important that the Professional Standards Commission for Teachers (PSCT) membership represent the ethnic, geographic, and social diversity of the State of Michigan. The PSCT is also expected to foster the SBE's policies including universal education and learning for all. In order to further these SBE priorities, and the increasing public visibility of the MDE decisions about teacher quality, the PSCT shall be revised to incorporate the following positions:

One (1) member representing public universities approved for teacher preparation by the SBE;

One (1) member representing independent colleges approved for teacher preparation by the SBE;

Twelve (12) members representing teachers (half elementary, half secondary teachers of content specialties) including: 1 nonpublic, 1 intermediate school district, 1 public school academy, and 4 representing each of the four core content areas of mathematics, English/language arts, science (group or individual subject), and social studies (group or individual subject), 1 career and technical education teacher, and 1 school counselor. Teachers must have five years of experience to be eligible for recommendation to the PSCT;

One (1) school administrator (superintendent, curriculum director, human resources director);

Three (3) principals: one elementary, one middle school, and one secondary. Principals must demonstrate that they have met standards established by the "Elevating Educational Leadership Task Force";

One (1) local school board member;

One (1) Dean of Education from a public or private SBE approved teacher preparation institution;

Three (3) members representing the global community (i.e., parents, community members, business and industry, etc.);

One (1) member representing a public or private research institution or institute;

One (1) member representing a community college; and

One (1) SBE member (ex officio).

The SBE ex-officio member shall represent the SBE at PSCT meetings and provide interaction between the SBE and the PSCT members. The SBE member is a non-voting member.

A commission member who does not continue to have the qualifications which entitled that member to his or her original SBE appointment will be allowed to complete the remainder of his or her appointment term at the discretion of the SBE. The SBE shall retain the authority to nominate and appoint members of the PSCT. All other nominations will be referred to the SBE for review and approval.

**Professional Standards Commission for Teachers
Appointment List 2007-2008
Current Members**

The meeting dates were September 20, 2007; October 18, 2007; January 10, 2008; February 21, 2008; and May 15, 2008.

| <u>Category / Member</u> | <u>Appointment</u> | <u>Expiration</u> | <u>Meeting Attended* / Meetings Held</u> |
|--|--------------------|-------------------|--|
| <u>Community College</u> | | | |
| Dr. Mary C. Belknap Jackson Community College 2111 Emmons Rd. Jackson, MI 49201 Appointed by: Michigan Education Association | 1/9/2007 | 6/30/2010 | 5/5 |
| <u>Dean of Education</u> | | | |
| Dr. Elaine C. Collins Grand Valley State University 301 W. Fulton Street Grand Rapids, MI 49504 Appointed by: Dean's Council | 1/9/2007 | 6/30/2010 | |
| <u>Global Community</u> | | | |
| Mr. Michael Hutto PVS-Norwood Chemicals, Inc. 10900 Harper Detroit, MI 48213 Appointed by: State Board of Education | 8/14/2007 | 6/30/2011 | 5/5 |
| <u>Global Community</u> | | | |
| Ms. Lois Lofton-Doniver AFT Michigan 2661 East Jefferson Detroit, MI 48207 Appointed by: American Federation of Teachers - Michigan | 7/19/2001 | 6/30/2009 | |
| <u>Global Community</u> | | | |
| Ms. Eileen Lappin Weiser 855 Colliston Road Ann Arbor, MI 48105 Appointed by: State Board of Education | 8/14/2007 | 6/30/2011 | |

| <u>Category / Member</u> | <u>Appointment</u> | <u>Expiration</u> | <u>Meeting Attended*/ Meetings Held</u> |
|---|--------------------|-------------------|---|
| <u>Independent Teacher Preparation</u> | | | |
| <u>Institution</u> | | | |
| Dr. David Hamilton Spring Arbor University School of Education 106 East Main Street Spring Arbor, MI 49283 | 8/10/2004 | 6/30/2008 | 5/5 |
| Appointed by: Association of Independent Colleges and Universities of Michigan | | | |
| <u>Local School Board Member</u> | | | |
| Mr. Gary Scholten Ottawa County Register of Deeds 414 Washington Street, Rm 305 Grand Haven, MI 49417 | 1/9/2007 | 6/30/2010 | |
| Appointed by: Michigan Association of School Boards | | | |
| <u>Principal - Middle School</u> | | | |
| Ms. Penny Snyder Jonesville Community Schools 202 Wright Street Jonesville, MI 49250 | 1/9/2007 | 6/30/2010 | |
| Appointed by: Michigan Association of Secondary School Principals | | | |
| <u>Principal - Secondary</u> | | | |
| Mr. Robert Belous Atherton High School 3354 S. Genesee Road Burton, MI 48519 | 1/9/2007 | 6/30/2010 | |
| Appointed by: Michigan Association of Secondary School Principals | | | |
| <u>Principal - Elementary</u> | | | |
| Ms. Amy Tebo Hastings Area School District 232 West Grand Street Hastings, MI 49058 | 1/9/2007 | 6/30/2010 | |
| Appointed by: Michigan Elementary and Middle School Principals | | | |
| <u>Public or Private Research</u> | | | |
| <u>Institute</u> | | | |
| Dr. John C. Burkhardt Nat'l Forum on Higher Education for the Public Good U of M, 610 East University Ann Arbor, MI 48109 | 1/9/2007 | 6/30/2010 | |
| Appointed by: Michigan Education Association | | | |

| <u>Category / Member</u> | <u>Appointment</u> | <u>Expiration</u> | <u>Meeting Attended*/ Meetings Held</u> |
|---|--------------------|-------------------|---|
| <u>Public University of TPI</u> | | | |
| Dr. Larry Corbett Central Michigan University 301 Ronan Hall Mt. Pleasant, MI, 48859 Appointed by: Central Michigan University | 10/11/2005 | 6/30/2009 | |
| <u>SBE Liaison</u> | | | |
| Mr. John Austin State Board of Education 608 W. Allegan Lansing, MI 48909 Appointed by: Michigan State Board of Education | 1/9/2007 | 6/30/2010 | |
| <u>School Administrator</u> | | | |
| Dr. Kathy Griffey Battle Creek Public Schools 3 Van Buren Street West Battle Creek, MI 49015 Appointed by: Michigan Association for Supervision and Curriculum Development | 1/9/2007 | 6/30/2010 | 5/5 |
| <u>Teacher - Career & Tech Ed</u> | | | |
| Ms. Rosa Johnson Mt. Pleasant High School 720 North Kinney Mt. Pleasant, MI 48858 Appointed by: Michigan Education Association | 7/19/2001 | 6/30/2009 | |
| <u>Teacher - English/Language Arts</u> | | | |
| Ms. Jeanine M. Clever Longacre Elementary School 34850 Arundel Street Farmington, MI 48335 Appointed by: Michigan Education Association | 8/14/2007 | 6/30/2011 | |
| <u>Teacher - ISD</u> | | | |
| Dr. Greg Johnson Wayne RESA 33500 Van Born Road Wayne, MI 48184 Appointed by: Michigan Science Teachers Association | 8/14/2007 | 6/30/2011 | |

| <u>Category / Member</u> | <u>Appointment</u> | <u>Expiration</u> | Meeting Attended*/ Meetings Held |
|---|--------------------|---------------------------------|---|
| <u>Teacher - Math</u> | | | |
| Dr. Terri Faitel Boyd Arthurs Middle School 4000 Marian Drive Trenton, MI 48183 | 1/9/2007 | 6/30/2010 Resigned 1/9/08 | |
| Appointed by: Michigan Council of Teachers of Mathematics | | | |
| <u>Teacher - Other</u> | | | |
| Dr. Al Lewandowski Port Huron Northern High School 1799 Krafft Road Port Huron, MI 48060 | 8/14/2007 | 6/30/2011 | |
| Appointed by: Michigan Council for the Social Studies | | | |
| <u>Teacher - Other</u> | | | |
| Ms. Susan Pagen New Buffalo Middle School 1112 East Clay Street New Buffalo, MI 49117 | 9/13/2005 | 6/30/2009 | |
| Appointed by: Michigan Education Association | | | |
| <u>Teacher - Other</u> | | | |
| Mr. Lawrence Ridley Capital Area Career Center 611 Hagadorn Road Mason, MI 48854 | 8/14/2007 | 6/30/2011 | |
| Appointed by: Michigan Industrial & Technology Education Society | | | |
| <u>Teacher - Public School Academy</u> | | | |
| Ms. Lisa Koski Trillium Academy 15740 Racho Road Taylor, MI 48180 | 1/9/2007 | 6/30/2010 | |
| Appointed by: Michigan Association of Public School Academies | | | |
| <u>Teacher - School Counselor</u> | | | |
| Ms. Vivian Davis Albion High School 1418 Cooper Street Albion, MI 49224 | 9/13/2005 | 6/30/2009 | |
| Appointed by: Michigan Education Association | | | |

| <u>Category / Member</u> | <u>Appointment</u> | <u>Expiration</u> | <u>Meeting Attended*/ Meetings Held</u> |
|--|--------------------|-------------------|---|
| <u>Teacher - Science</u> | | | |
| Dr. Carol L. Jones Macomb ISD 44001 Garfield Road Clinton Township, MI 48038 | 1/9/2007 | 6/30/2010 | 5/5 |
| Appointed by: Michigan Science Teachers Association | | | |
| <u>Teacher - Social Studies</u> | | | |
| Mr. Kevin Harris Dearborn Federation of Teachers 4407 Roemer Dearborn, MI 48126 | 10/11/2005 | 6/30/2009 | 5/5 |
| Appointed by: American Federation of Teachers - Michigan | | | |

*Meetings attended = meetings where a member was present or MDE was notified of expected absence.